

English

13th November 2020

Today we will continue to use the story of 'Finding Winnie' by Lindsay Mattick. We will consider how the two parts of the story link together and think of questions we might want to ask Harry Colebourn.



Today's activities

IMPORTANT! Parent or Carer – Please read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.

Look out for
the Learn
Screens that
will help you
with your
work.



Look out for some challenge tasks. These are extra tasks that you can choose to do if you want to.

1. Listen to the story

Using the video link on our remote learning page, look at some pictures of the real Harry Colebourn and the real Winnie. You'll also find the pictures in the PDF file in the English section of our home learning. Then talk to your grown up about how Winnie the bear became Winnie the Pooh.

2. Tell me more!

Choose one of the pictures and look at it really closely. Tell me what you can see. Write in full sentences and include lots of detail

3. Asking questions

After reading the book, you probably wish you could meet Harry Colebourn and ask him some questions. We will be reminding ourselves about writing questions and thinking about what we might ask Harry. On Monday we will use your ideas to write a letter to Harry.

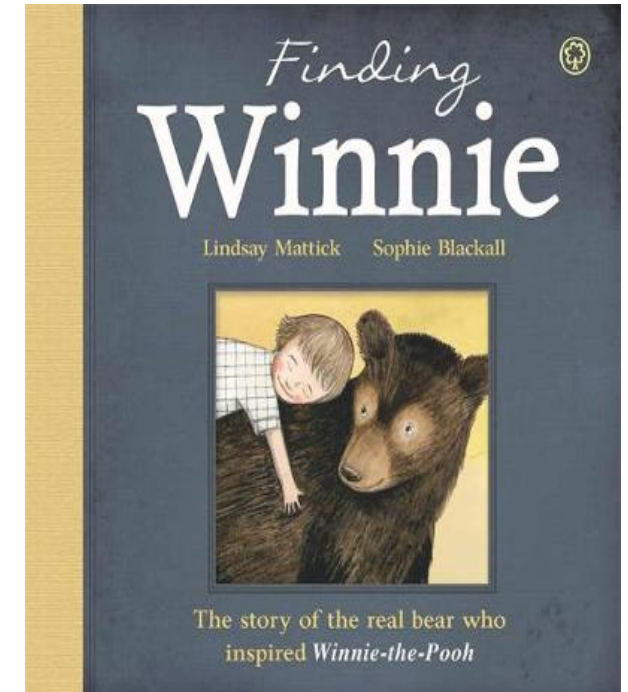
Story Time

Activity 1 : Listen to the story

Click on the link on our remote learning page to watch a video about the real Harry Colebourn.

As you are listening think about the story and where these pictures link to it.

Afterwards, talk to your grown up about it.



Think Deeply

Make the link



Can you draw some pictures to show how Winnie the Bear became Winnie the Pooh?

Remember challenge tasks are optional – that means you only do them if you want to.

Putting It All Together...

Draw or Sketch the sequence of the how Winnie became the inspiration for Winnie-the-Pooh!





Harry's Family Album

On the next few pages, you will find some pictures of the real Harry Colebourn and the real Winnie.



... soldiers with Winnie - at her post!

Winnie and Harry have what appears to be a laugh - and a snack.

Winnie became the mascot for Harry's regiment. In these photos you can see some of the things they got up to and how tame Winnie was.



Harry and his fellow soldiers with their Mascot, Winnie.





This is Harry as a young soldier



Harry kept diaries throughout WW1. This was his diary from 1914, the first year of the war. The open page is from the day Harry found Winnie. On August 24, 1914, he wrote, "Bought bear \$20".



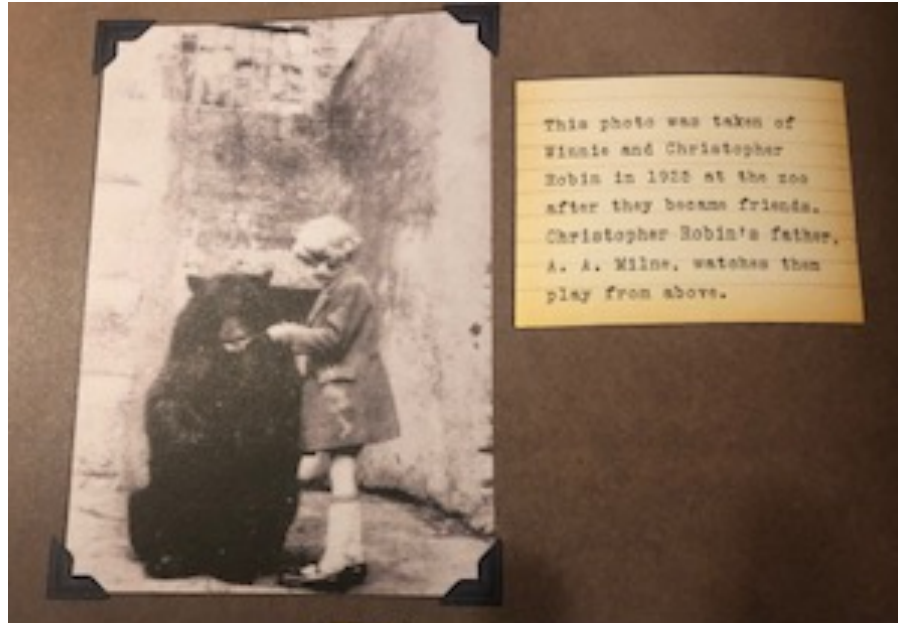
This picture of Winnie and HARRY
inspired the statues that now
stand in Winnipeg and London.



The statue in Winnipeg was unveiled
in 1990.

There are statues
of Winnie and
Harry in both
London and
Winnipeg. These
statues were
inspired by the
photo on the left.

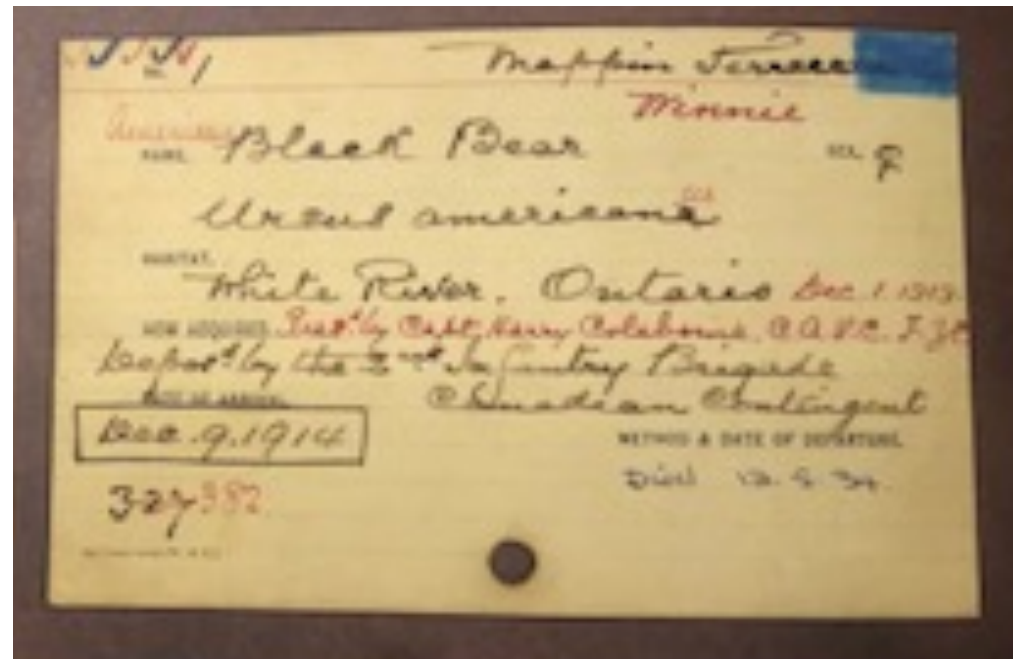




This is a photo of Winnie and Christopher Robin. It was taken in 1925 at London Zoo after they became friends.

If you look really closely you can see Christopher Robin's father, A. A. Milne, watching them from above.

This official Animal Record Card shows that Winnie began her stay at the London Zoo on December 9, 1914





This photo shows Lindsay Mattick, the author of the story of 'Finding Winnie' and her son Cole.



It was taken in 2013.

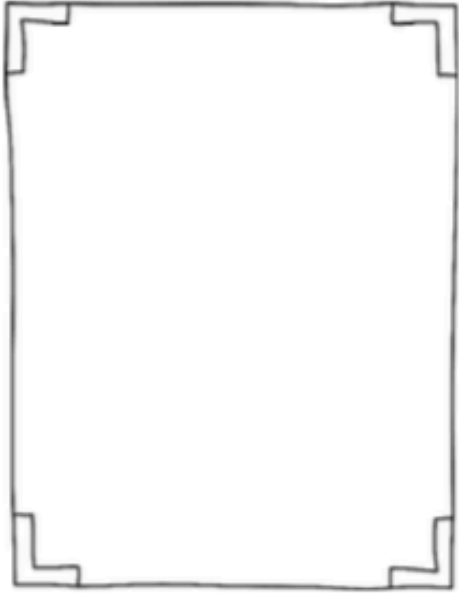


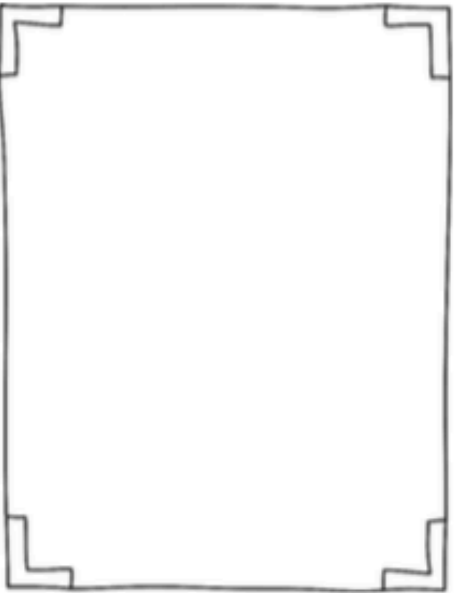
Lindsay Mattick had all these photos in her family album. Have you got any old family photos that you could look at? Ask a grown up if they have any photos from when they were younger. How are they the same as photos we take today. How are they different?





Take a Closer Look At...





Look Closely

Activity 2 : Describe what you can see.

Choose one or two of the photos of Harry Colebourn and Winnie. Look really closely at it/ them. What can you see? What do you notice? Is there anything you wonder about? Note down your ideas on this sheet – or just on paper. Remember to write in full sentences using capital letters and full stops.



Learn Screen

Questions

A question asks the reader something.
It begins with a question word.

For example:

What colour was the bear?

A question will always have a capital letter at the start and a question mark at the end.

A question mark looks like this.



What are question words?

Here are a few:



Let's Practise

Activity 3 : Write some questions.

Let's try asking some questions.

Think of some questions to ask your grown up.

If we write these questions down, what would we need at the start/ what goes at the end?

Choose 2 of your questions and write them down. Check your punctuation.

Asking Questions

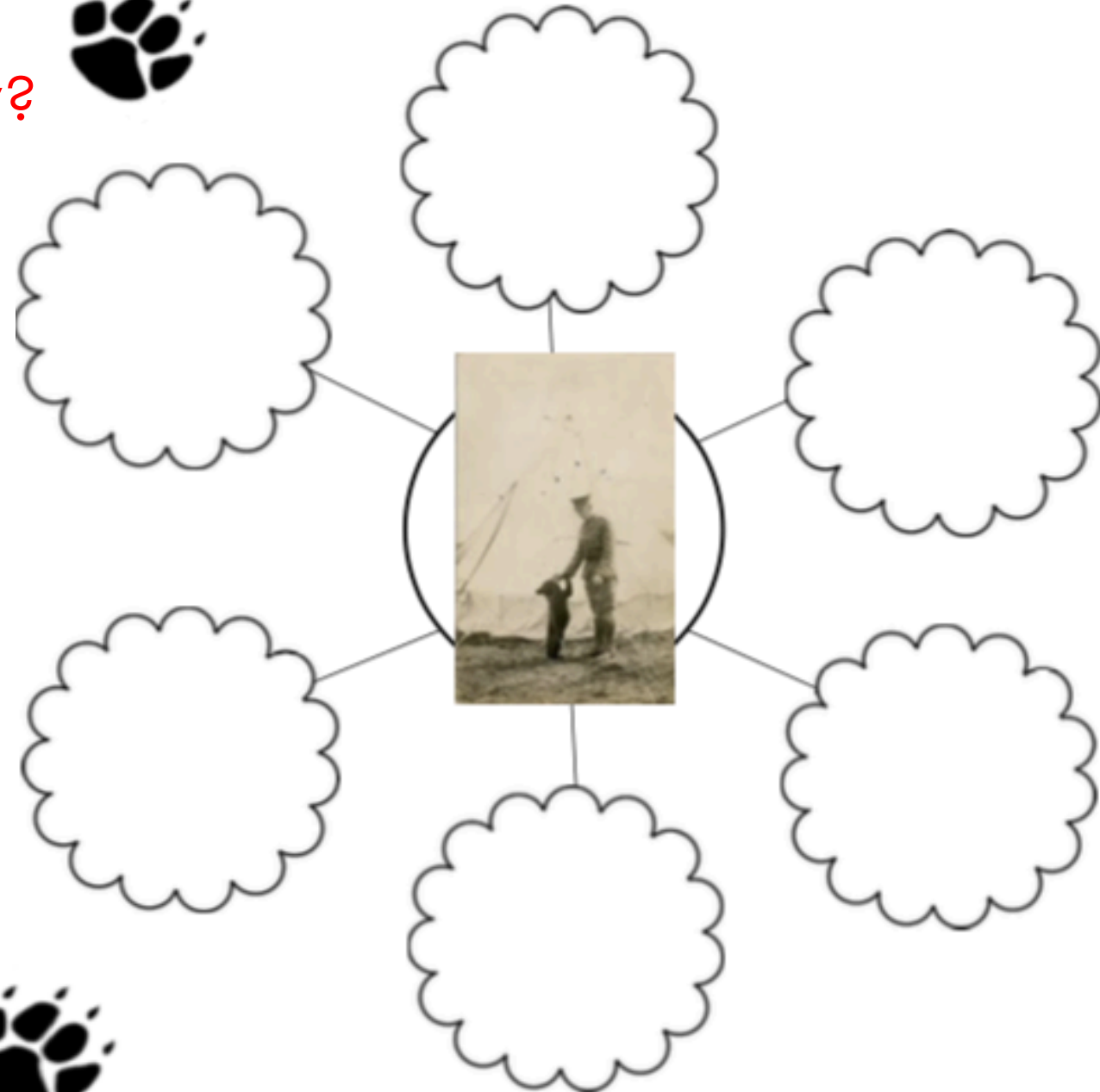
Activity 4 : What would you ask Harry?



What questions would you ask Harry?

I'm sure that if you had ever met Harry, there would be lots of things you would want to ask him. Think carefully and record your ideas on the sheet – or just on paper.

Be careful not to ask questions that we know the answer to!



Well done Year 2. You
are all superstars

Send in any photos of
the work you do to:

[year2@st-jo-
st.dudley.sch.uk](mailto:year2@st-jost.dudley.sch.uk)



Bella has been VERY lazy
today!

WELL
done
You
Did
It!